

Authentic Assessments in the Digital Space: Creating assessments that motivate

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The following links are referred to in the presentation.

The Assessment

Link to scaffolding website that also served as an authentic assessment

<https://sotl2022.weebly.com>

Link to Scaffolding in Ecology page by Jasmin Green

<https://sotl2022.weebly.com/ecology2.html>

Link to scaffolding explanation template

<https://tinyurl.com/template-sct>

Link to example page provided to students

<https://tinyurl.com/examplesotl22>

The Tools

Weebly Website Builder

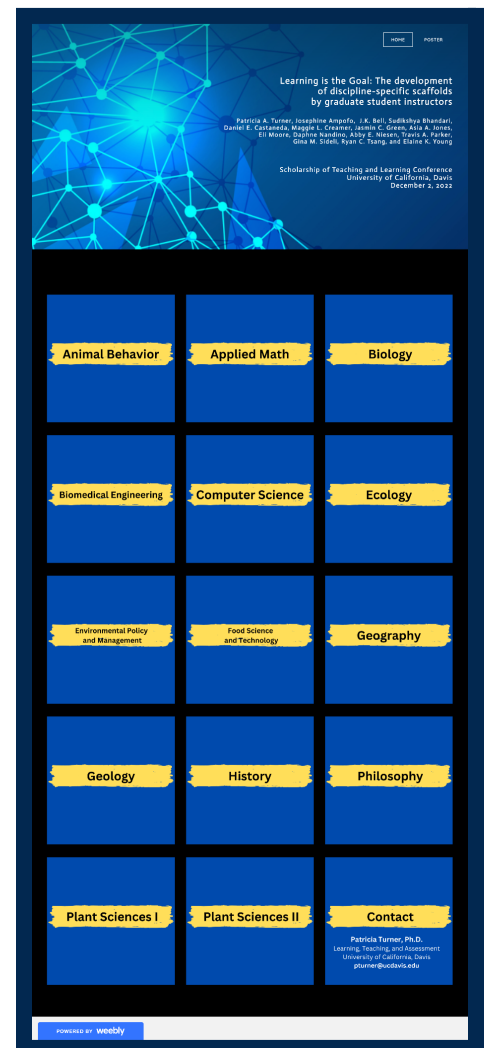
<https://www.weebly.com>

Google Docs

<https://docs.google.com>

Google Drive

<https://drive.google.com>



References

Walqui, A. (2006). Scaffolding instruction for English language learners: A conceptual framework. *International journal of bilingual education and bilingualism*, 9(2), 159-180.

Wiggins, G. (1998). *Educative Assessment. Designing Assessments To Inform and Improve Student Performance*. Jossey-Bass Publishers, 350 Sansome Street, San Francisco, CA 94104.