FUSS Meeting Minutes
December 2, 2011

Attendees:
- Mary Stewart (Education)
- Paul Salitsky (Exercise Biology/Neurobiology, Physiology, and Behavior)
- Ron Manara (Letters & Science)
- Mick Mount (Veterinary Medicine)
- Liz Applegate (Nutrition)
- Delmar Larsen (Chemistry)
- Dan Comins (ATS)
- Steve Faith (ATS)
- Isao Fusimoto (Human and Community Development/Asian American Studies)

What Apps do you use to teach with?
- Nightstand – a big clock on your smart phone, and screen doesn’t turn off.
- App for Keynote – phone acts as remote and shows time. There are similar apps for PowerPoint.

Keynote versus PowerPoint
- Keynote has fewer features than PowerPoint, but Steve Faith argues it’s easier to create good-looking slides and good charts and graphs.
- Keynote will read in PowerPoint and will export presentations into PowerPoint format. You can also export your presentation as HTML, thus creating a simple webpage that comes with navigation tools.
- Latest software also lets you sync the presentation to all of your devices. [This is what iCloud does. It syncs everything in the background.]

Liz (Nutrition) has been worked with Steve Oerding (ATS graphic designer) to design her PowerPoint slides.
- Steve’s animations and cartoon drawings can help students understand difficult concepts, and it varies the teaching in the classroom (explanation, visual, animation, interaction).

The Wheel – wheel.ucdavis.edu
- UC Davis Instructional Technology Blog is officially launched.
- If you are working on something innovative, we’d love to hear from you.
- Dan asks, is there anything you’d like us to address in future posts?
  - Faculty request tutorials for a wide range of audio/video implementations.
  - One big benefit of audio/video tutorials is that it saves class time – you can send students to the video instead of having to explain it in class.

Provost Hybrid Course Award
Andy and Rosemary Capps have been meeting with some of the 12 faculty members who submitted letters of intent. Winners will be announced in January. February and March – Rosemary will teach a class on hybrid course design. Open to everyone.

OIPP, Wave II – currently accepting letters of intent
- Six faculty currently participating in OIPP (Wave I), representing a variety of disciplines and focuses:
  - Bob Blake – Spanish course
  - Andrew Waldron – Linear Algebra
  - James Carey – Terrorism and War
  - Roger McDonald – Physiology of Aging
  - Bloom – Climate Change
  - Carl Whithaus – Writing
- Wave II has specific focus on high-demand, lower-division courses and key gateway courses.
- For more information about OIPP, Wave II, read the Wheel blog entry: http://wheel.ucdavis.edu/2011/12/online-instruction-pilot-project-wave-ii/

Sign-Up Tool in SmartSite – Steve Faith
- Sign-up tool that is a plug-in for Sakai. Steve showed a video: https://classesv2docs.yale.edu/cmi/classesv2/my_workspace/features/vide o_scheduling_office_hours.html
- This tool should be available at Davis with the next Sakai update (next summer).

Gradebook
- If you are a faculty member working with multiple TAs, then the TA cannot change grades after you have submitted them. We’ve set up an alert that makes this clear.
- It’s easy to put grades into the gradebook, and this may imply synchronization, but this isn’t the case. That was the motivation behind putting the alert – tells you when grading begins and when grading is final.

ChemWiki – Delmar Larsen
- ChemWiki is part of Dynamic Textbook Project, which aims to combat the rising cost of textbooks by creating an online hypertext and homework database.
- The project is highly collaborative, with students and faculty creating and vetting modules.
- There are currently 5,500 modules (with indicators of quality and level).
- Every day, there are at least 250 hours of confirmed reading time. Every year, there are approximately 5.1 million visitors and 8.1 million page views. At
the current growth rate, the wiki will be at double-digit million traffic next year.
- ChemWiki is the pilot – there will also be BioWiki, GeoWiki, StatWiki, MathWiki, and PhysWiki.
- Visit the ChemWiki: http://chemwiki.ucdavis.edu/
- View an Educause recording of Delmar speaking about the ChemWiki: www.educause.edu/ELI117/Program/GS13B
- Read a *Wheel* blog entry about the ChemWiki: http://wheel.ucdavis.edu/2011/11/chemwiki/