Minutes for ‘Faculty Users of SmartSite’ March 2nd 2012, 2:00 pm

In attendance: Arnold J. Bloom (Plant Sciences), Dan Cummins (ATS), Steve Faith (ATS), John DeLora (Mathematics), Galia Franco (Classics), Fernando Socorro (ATS), Paul Salitsky (EXB/NPB), Krishnan Nambiar (Chemistry), Paul Gepts (Plant Sciences)

Dr. James R. Carey (Entomology) – CAPture project

- Video Capture of Seminars. Why does one need to be in a class, to benefit from a seminar?
- Why video capture seminar: Time Conflicts, access to non-UCD colleagues, access by UCD Field Stations/Off Site, Review Seminar Content, Showcasing programs, outreach, use in teaching, speaker favor, upload metadata for www, grad student exit seminar, archival/historical record (for previous speakers who were amazing and worth watching, like Elvis), NSF/NIH/DOE deliverables, UCD digital leadership, use in etexts, journal postings, job applications.
- Example from smartsite: “How to take better insect photographs” (13,487 downloads, but lots of bugs)
- UCTV Uploader examples (no copyright issues, a release is signed)
- Videos posted via UCTV Uploader is automatically posted to YouTube (UCTV hosts it, but is automatically posted to YouTube).
- Standard tools: Software like Camtasia readily available (like Word.doc, etc)
- Adoption Strategies: lend/rent laptop/software, undergrad ‘tech pool’ (ex $25/semester $150 a day); Departments – IT personnel responsible; individuals, faculty/staff, researchers, grad students; Promotion, news services, administration, academic senate, door-to-door.
- Requirements: #1 software (Camtasia), #2 webcam.
- Example (honey bees) PowerPoint slides and small video of speaker. Can adjust the size of the video.
- Done with a copy of the PowerPoint; someone clicks through the PP as the video advances, so the camera is let off the hook if there’s a glitch. Camera can focus on the person, not the PowerPoint slides.
- Adobe Connect = storage fees; not as good as Camtasia.
- Individuals need to take the initiative within various departments.

Paul Salitsky – KNO pilot project

- Only needed a few chapters out of a given book, on eBooks, which works better than hard copies.
- KNO is available for desktop, but is different than the version for the iPad.
- Create a file for each term/course e.g., “Winter 12,” and put the textbooks in the file.
- When a faculty member signs on, several free books are included – all of which have been made “fancy” by the KNO software company.
- You can turn some of the pictures around, or select passages to “save.” (Like a bookmark.)
- Can prompt an automatic quiz for a given page, in BETA at the moment.
- My journal – lets student add pages into a notebook, writing text, pictures, etc, and add their own notes beside the page.
- Includes “smartlinks” for topics; you can search for all references of a word in the book, the web, or Wikipedia, as well as look it up in the dictionary.
- End result: color-coded notes can be assembled automatically into a study guide and can be sent to Facebook or Twitter.
- Slide bar at the bottom moves you by chapter.
- Can an instructor add their own smartlinks into the texts? Not yet, but soon...

**Steve Faith**
- Process of how grades are submitted in several stages that safeguard mistakes from being made in regard to final grades on the way to the registrar’s office.
- When do these messages come up? (Messages = dialogue box): once you submit the grades, then you come back as if to say, “oh let me just change something” which is when you’d get this particular dialogue.
- The messages need to communicate that changes made in the gradebook will not reflect what will happen at the registrar’s office.
- If an instructor wanted to change a grade, they need to know via the comment boxes that the change won’t be reflected in the registrar’s office/records.

**Andy Jones – defining and discussing WordPress**
- WordPress user’s group?
- What circumstances would we be creating academic sites outside SmartSite?